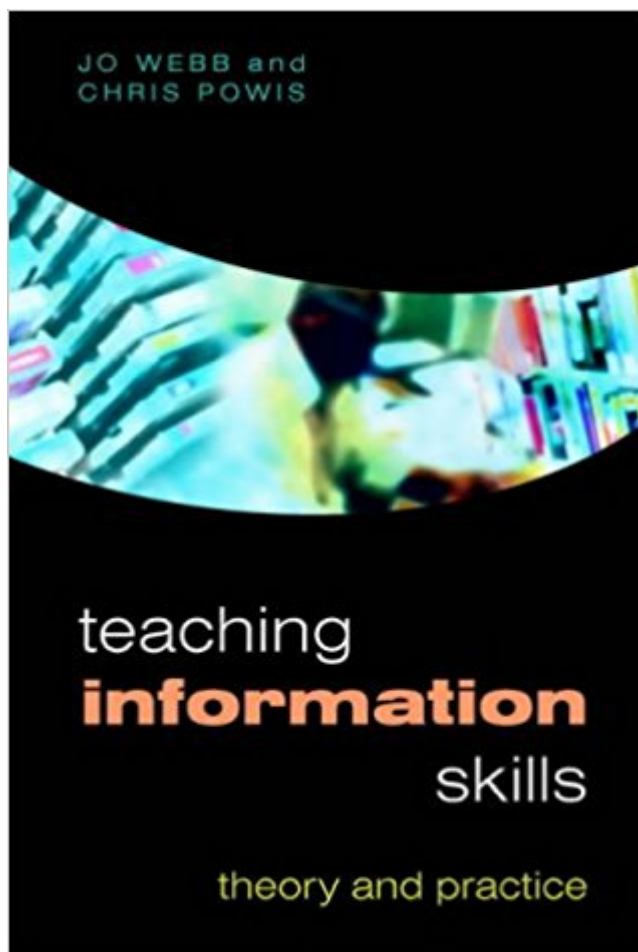The book was found

Teaching Information Skills: Theory And Practice

Synopsis

Teaching information skills and using technology to empower users is now a crucial part of most information professionals' jobs, but very few have been formally trained to teach. In order to be effective at teaching and supporting learning it is necessary to take a professional approach and to understand the processes involved in learning. This practical book shows the reader how to implement vital teaching skills in their role as information manager. The text covers both the theory and the practice of library instruction. Each chapter has two parts: a section explaining the principles of learning and teaching, followed by a section analysing successful learning and teaching activities, rooted in personal experience. The book draws best practice examples and case studies from a broad range of sectors and organizations. Each of the main chapters is based around one of the key elements of successful learning and teaching, specifically applied to the LIS context school students as the subject becomes more widely taught. All library and information professionals who have to instruct others - either students or colleagues - as part of their job, whether working in an education, public, health or workplace library context, need this book. It is an essential text for library school students as the subject becomes more widely taught.

Book Information

Hardcover: 223 pages

Publisher: BAKER & TAYLOR, INC.; 1 edition (March 1, 2005)

Language: English

ISBN-10: 1856045137

ISBN-13: 978-1856045131

Product Dimensions: 0.8 x 6.2 x 9.2 inches

Shipping Weight: 1 pounds

Average Customer Review: Be the first to review this item

Best Sellers Rank: #789,481 in Books (See Top 100 in Books)   #27 inà Â Books > Reference > Writing, Research & Publishing Guides > Publishing & Books > Bibliographies & Indexes > Education   #67 inà Â Books > Textbooks > Reference > Bibliographies & Indexes   #68 inà Â Books > Education & Teaching > Schools & Teaching > Instruction Methods > Library Skills

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'Above all, this book manages to motivate and enthuse, and I would thoroughly recommend it to anyone working in this area.'LTSN-ICS 'I found this book extremely easy to read because of its informal and very approachable style as well as its clear exposition of the case studes which fully

illustrate the points explored.' PROGRAM 'This book provides information professionals with the background theory, and a range of techniques, that will enable them to deliver well founded and effective information skills sessions for a variety of audiences.'Library Review 'For information professionals who are involved in the teaching of information skills in a workplace setting, the theories and methods discussed in this book are a valuable adjunct to the less 'scientific' methods of informal delivery that are often used in the workplace.'Information World Revie

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